

### History cc English

- Find out about the lives of significant individuals who have contributed to national and international sporting achievements within their living memory: Marcus Rashford & Emma Raducanu.
- Compare significant historical events: Women's & Men's Euros.

### Value

- Honesty.

### Jigsaw

- Relationships & sex education (SRE lessons) – Please see separate parent letter detailing the content of these lessons.

### Geography cc English

- Use world maps, atlases and globes to identify the UK and other countries, continents and oceans – linked to non-European countries participating in the Commonwealth Games and the Tour de France.
- Use aerial photographs to explore different sporting venues/stadiums.
- Compare the UK to Jamaica, e.g. landscape, population, language.

### PE

- Athletics.
- Sports Day.
- Year 2 Swimming.
- Taster sports sessions.

### RE

- How should we care for others and the world, and why does it matter?

### Computing (Purple Mash)

- Unit 2.3: Spreadsheets
- Unit 1.3: Pictograms

### Music cc Computing

- Experiment with, create, select and combine drum sounds through using the Garage Band mixing app.

### Other

- Week commencing 6<sup>th</sup> June: Year 1 Phonic Screening Check:
- 4<sup>th</sup> July: TTD – school closed to pupils.
- 6<sup>th</sup> July: Sports Day at Commonweal.
- 11<sup>th</sup> July: Shuffle-up morning.
- 12<sup>th</sup> July: Open evening.



# GO BRITTS!

### DT cc Science & English

- Describe the importance for humans of exercise and eating the right amounts of different types of foods.
- Assemble ingredients without a heat source when using simple tools to prepare foods safely to make a healthy smoothie.
- Recount writing of smoothie writing.



### Science cc English

- Identify and name a variety of common wild and garden plants; including deciduous and evergreen trees.
- Identify and describe the basic structure of a variety of common flowering plants; including trees.
- Observe and describe how seeds and bulbs grow into mature plants.
- Describe the conditions that plants need to grow and stay healthy, and explore the effect of changing these.